

# REPORT OF THE ADD ON COURSE

## *Basic Concepts of Social Research*

Conducted from the 2<sup>nd</sup> -27<sup>th</sup> of April, 2024



**ORGANISED BY**  
**The Sociology Department, St. Edmund's College,**  
**Shillong**  
*In collaboration with*  
**The Internal Quality Assurance Cell (IQAC),**  
**St. Edmund's College, Shillong.**

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## ACKNOWLEDGEMENTS

The successful implementation of the Add on Course on *"The Basic Concepts of Social Research"* by the Sociology Department of St. Edmund's College, Shillong, owes much to the diligent efforts of Mr. F. E. J Syngai, the Head of the Sociology Department at St. Edmund's College, Shillong.

The staff of the Sociology Department extends our gratitude for the constant support we received from:

**Br. (Dr.) Simon Coelho**, Principal I/c, St. Edmund's College, Shillong.

**Prof. M. Chakravarty**, Vice Principal (Administration), St. Edmund's College, Shillong

**Dr. Capt. K.P. Pallavi Malhan**, Vice Principal (Academics), St. Edmund's College, Shillong

**Prof. Sumit Deb**, IQAC Coordinator, St. Edmund's College, Shillong.

I express my heartfelt gratitude to the esteemed resource persons who have generously shared their expertise and wisdom throughout the duration of the course. **Ms. F. E. J Syngai**, Head, Department of Sociology, St. Edmund's College, Shillong, **Ms. N. Syiemlieh**, Faculty, Department of Sociology, St. Edmund's College, Shillong, **Mr. Z. Khashim**, Faculty, Department of Sociology, St. Edmund's College, Shillong, **Mr. S. Sarma**, Faculty, Department of Sociology, St. Edmund's College, Shillong, **S.R. Marak**, Faculty, Department of Sociology, St. Edmund's College, Shillong. **Dr. O.N. Gonzalves**, Research Facilitator, Incubation Cell, St. Edmund's College, Shillong. Their dedication and commitment have played a pivotal role in empowering our students with invaluable knowledge and equipping them with the essential tools necessary for conducting meaningful research. Through their insightful guidance, mentorship, and unwavering support, they have not only imparted theoretical concepts but have also instilled a sense of confidence and proficiency in our students, enabling them to navigate the intricate landscape of research with competence and clarity. It is through the collaborative efforts of these distinguished individuals that our students have been enriched with a deeper understanding of the research process and its significance in contributing to the advancement of knowledge and societal well-being.

The unwavering commitment demonstrated by the sixth semester students of Sociology at St. Edmund's College, Shillong, towards this course has been truly commendable. With a sense of purpose and dedication, they have approached each session with enthusiasm and diligence, embracing the opportunity to expand their knowledge and hone their skills. Their consistent attendance and active participation reflect not only their passion for learning but also their respect for the subject matter and the efforts invested by their instructors. Furthermore, their ability to diligently complete all assigned tasks within the designated timeframe is a testament to their discipline, time management, and accountability. By fulfilling their academic responsibilities with such dedication and conscientiousness, these students have not only demonstrated their commitment to their own personal growth and academic excellence but have also set a shining example for their peers to emulate. Their unwavering dedication serves as a reminder of the profound impact that passion and perseverance can have in achieving success and making meaningful contributions to the academic community.

## **GENERAL INFORMATION**

- a. **Title of the Add on Course:** Basic Concepts of Social Research
- b. **Total Contact Hours:** 35 hours (16 modules and 4 Assessment and feedback)
- c. **Date of Approval:** 17<sup>th</sup> March, 2024
- d. **Opening of registration process:** 18<sup>th</sup> March, 2024
- e. **Closing of Registration Process:** 2<sup>nd</sup> April, 2024
- f. **Mode of Registration:** Online (Google Forms) and Offline
- g. **Date for Commencement of the Course:** 2<sup>nd</sup> April, 2024
- h. **Conclusion of the course:** 27<sup>th</sup> April, 2024
- i. **Duration:** 17 days
- j. **Total No of Students Enrolled:** 29 (Twenty-Nine)
- k. **Registration Fees:** Rs 100/- (Rupees One Hundred)
- l. **Course Coordinator:** William B.F Lynrah
- m. **Resource Persons:**
  - **F. E. J Syngai**, Head, Department of Sociology, St. Edmund's College, Shillong.
  - **N. Syiemlieh**, Faculty, Department of Sociology, St. Edmund's College, Shillong
  - **Z. Khashim**, Faculty, Department of Sociology, St. Edmund's College, Shillong,
  - **S. Sarma**, Faculty, Department of Sociology, St. Edmund's College, Shillong,
  - **S.R. Marak**, Faculty, Department of Sociology, St. Edmund's College, Shillong.
  - **Dr. O.N. Gonzalves**, Research Facilitator, Incubation Cell, St. Edmund's College, Shillong.
  - **William B.F Lynrah**, Faculty, Department of Sociology, St. Edmund's College, Shillong

## **COURSE STRUCTURE**

The following section will describe various aspects of the Add On Course. It is highlighted under the following heads:

### **3.1 Course Description:**

Research, as defined, entails a methodical exploration and examination of materials and resources with the aim of uncovering truths and generating fresh insights. The course has been meticulously designed to introduce students to the expansive realm of social research within the discipline. Our approach is fundamentally grounded, with the primary objective of acquainting students with the fundamental principles that underpin social research methodologies. Through this course, students will embark on a journey of discovery, delving into the foundational concepts that serve as the bedrock of social research. By providing a comprehensive understanding of these basic principles, we aim to equip students with the essential knowledge and skills necessary to navigate the intricate landscape of social research confidently. Our goal is not only to impart theoretical concepts but also to foster critical thinking and analytical abilities, empowering students to engage in scholarly inquiry and contribute meaningfully to the field.

### **3.2 Programme of the Course:**

This course was divided into 8 modules. Each modules managed by a faculty member of the Sociology Department and one module by the Research Facilitator of the college. The programme of the course is listed in the table below:

Sl.no.	Date	Topic	Time	Teacher
1.	2.04.2024	Scientific Research	2-4pm	Ms. F.E.J. Syngai
2.	3.04.2024	Scientific Research	2-4pm	Ms. F.E.J. Syngai
3.	4.04.2024	Concepts, Constructs and Variables	2-4pm	Mr. S. R. Marak
4.	5.04.2024	Concepts, Constructs and Variables	2-4pm	Mr. S. R. Marak
5.	6.04.2024	Hypotheses	2-4pm	Mr. Z. Khashim
6.	8.04.2024	Hypotheses	2-4pm	Mr. Z. Khashim
7.	9.04.2024	Research Designs	2-4pm	Mr. S. Sarma
8..	10.04.2024	Research Designs	2-4pm	Mr. S. Sarma
9.	12.04.2024	Techniques of Data collection	2-4pm	Ms. N. Syiemlieh
10.	13.04.2024	Techniques of Data collection	2-4pm	Ms. N. Syiemlieh
11.	20.04.2024	Data Processing and Data analysis	6-8pm (Online)	Mr. W.B.F. Lynrah
12.	22.04.2024	Techniques of Data collection	2-4pm	Ms. N. Syiemlieh

13.	23.04.2024	Data Processing and Data analysis	6-8pm (Online)	Mr. W.B.F. Lynrah
14	24.04.2024	Research Outputs	2-4pm	Dr. O. N. Gonzalves
15	25.04.2024	Research Outputs	2-4pm	Dr. O. N. Gonzalves
16.	26.04.2024	Data Processing and Data analysis	6-8pm (Online)	Mr. W.B.F. Lynrah
17.	27.04.2024	Data Processing and Data analysis	2-4pm	Mr. W.B.F. Lynrah

The course comprised a total of 8 modules, each ranging between four to eight hours in duration. Within this timeframe, four hours was allocated for the assessment of students' tests, assignment, and the provision of feedback on both the course content and conduct. To facilitate seamless communication and interaction, all assessments, assignments, and feedback sessions were administered and received electronically, utilizing email platforms and Google Forms.

Despite encountering unforeseen stoppages due to the Lok Sabha elections, which resulted in several unexpected holidays interspersed throughout the proposed schedule, the course remained committed to its objectives. Recognizing the importance of ensuring students' completion of the curriculum, the course was extended beyond the initially stipulated dates. Additionally, to mitigate any disruptions caused by the holidays, online classes were organized to cover the remaining material and ensure the comprehensive delivery of the Add-on course content.

Through proactive measures and flexible adaptation to unforeseen circumstances, the course maintained its dedication to providing students with a thorough understanding of the fundamental concepts of social research. The commitment to extending the course and conducting online classes underscores the unwavering commitment of both instructors and students to academic excellence and the pursuit of knowledge despite challenges encountered along the way.

### **3.3 Mode of conduct of the Course:**

The course was held offline and online (Google meet platform), over the period of 17 working days. The duration of the eight modules was ranging from four to eight hours, with the total course comprising of 34 (thirty four) contact hours and 4 (four) for assessment and feedback. The resources available in the college were used like room 8 for conducting the course and the projector to show the power point presentations.

### 3.4 Grading Policy:

Students were assigned the following grades following the New Education Policy 2020 (NEP 2020), based on the complete course assessments.

Marks	Grade
90-100	O
80-90	A+
70-80	A
60-70	B+
50-60	B
40-50	C
30-40	P
Below 30	F

### LIST OF REGISTERED PARTICIPANTS

Sl.no.	Name (in full)	Username	Department
1	Aldalicia Blah	<a href="mailto:aldablah04@gmail.com">aldablah04@gmail.com</a>	Sociology
2	Anwasha Saikia	<a href="mailto:anweshasaikia2003@gmail.com">anweshasaikia2003@gmail.com</a>	Sociology
3	Ashruta Dutta	<a href="mailto:duttaashrutaa8359@gmail.com">duttaashrutaa8359@gmail.com</a>	Sociology
4	Aylmer Ch. Momin	<a href="mailto:aylcheran@gmail.com">aylcheran@gmail.com</a>	Sociology
5	Banary Lyngdoh Mawphlang	<a href="mailto:banarylyngdoh@gmail.com">banarylyngdoh@gmail.com</a>	Sociology
6	Bedanti Goswami	<a href="mailto:bedantigoswami@gmail.com">bedantigoswami@gmail.com</a>	Sociology
7	Bonny Konjengbam	<a href="mailto:biiboo526@gmail.com">biiboo526@gmail.com</a>	Sociology
8	Christina B Sangma	<a href="mailto:tiinaesth@gmail.com">tiinaesth@gmail.com</a>	Sociology
9	Clement C. Nongkhlaw	<a href="mailto:clementnongkhlaw@gmail.com">clementnongkhlaw@gmail.com</a>	Sociology
10	Donboklang Mairom	<a href="mailto:donboklangmairom10@gmail.com">donboklangmairom10@gmail.com</a>	Sociology
11	Evangelyne Langstieh	<a href="mailto:langstiehevangelyne@gmail.com">langstiehevangelyne@gmail.com</a>	Sociology
12	Gabriella Gracia Nongkynrih	<a href="mailto:gabriellanongkynrih@gmail.com">gabriellanongkynrih@gmail.com</a>	Sociology
13	Kduplang Nongsiej	<a href="mailto:kduplangnongsiej@gmail.com">kduplangnongsiej@gmail.com</a>	Sociology
14	M. Shilia Chalai	<a href="mailto:mshiliachalai@gmail.com">mshiliachalai@gmail.com</a>	Sociology
15	Malsawmhlui	<a href="mailto:sawmitlau88@gmail.com">sawmitlau88@gmail.com</a>	Sociology
16	Ningombam Griscilla Devi	<a href="mailto:griscillan@gmail.com">griscillan@gmail.com</a>	Sociology
17	Raisa A.B Sawkmie	<a href="mailto:raisa.rabs@gmail.com">raisa.rabs@gmail.com</a>	Sociology

18	Rebecca L. Tochwawng	<a href="mailto:rebeccalalbiakdiki92@gmail.com">rebeccalalbiakdiki92@gmail.com</a>	Sociology
19	Ridabiang Sungoh	<a href="mailto:ridabiangsungoh@gmail.com">ridabiangsungoh@gmail.com</a>	Sociology
20	Rikynti Zafania Mawthoh	<a href="mailto:zafaniamawthoh@gmail.com">zafaniamawthoh@gmail.com</a>	Sociology
21	S.Ginneo Kipgen	<a href="mailto:lamkhosatkipgen@gmail.com">lamkhosatkipgen@gmail.com</a>	Sociology
22	Sanibha Lato	<a href="mailto:latosani13@gmail.com">latosani13@gmail.com</a>	Sociology
23	Shameen Mary Syiemlieh	<a href="mailto:shameensyiembrieh@gmail.com">shameensyiembrieh@gmail.com</a>	Sociology
24	Stebirth G Momin	<a href="mailto:stebirthgmomin@gmail.com">stebirthgmomin@gmail.com</a>	Sociology
25	Subhomoy Ghosh	<a href="mailto:shubhomoyghosh89@gmail.com">shubhomoyghosh89@gmail.com</a>	Sociology
26	Toyir Koyu	<a href="mailto:toyirgotears@gmail.com">toyirgotears@gmail.com</a>	Sociology
27	Vanlalruati	<a href="mailto:vruatruati767@gmail.com">vruatruati767@gmail.com</a>	Sociology
28	Waikhom Debobala	<a href="mailto:waikhomdebobala@gmail.com">waikhomdebobala@gmail.com</a>	Sociology
29	Wanpyngbiang Thabah	<a href="mailto:thabahwan25@gmail.com">thabahwan25@gmail.com</a>	Sociology

\*\*In the google form there are two students who registered twice. Only one registration of each student is accounted.

### **ATTENDANCE**

Sl.no.	Name (in full)	Department	Semester	Total Hours	Attended (in days)	Attendance Percentage
1	Aldalicia Blah	Sociology	VI	34	15	88%
2	Anwasha Saikia	Sociology	VI	34	16	94%
3	Ashruta Dutta	Sociology	VI	34	15	88%
4	Aylmer Ch. Momin	Sociology	VI	34	15	88%
5	Banary L. Mawphlang	Sociology	VI	34	15	88%
6	Bedanti Goswami	Sociology	VI	34	15	88%
7	Bonny Konjengbam	Sociology	VI	34	15	88%
8	Christina B Sangma	Sociology	VI	34	16	94%
9	Clement C. Nongkhlaw	Sociology	VI	34	16	94%
10	Donboklang Mairom	Sociology	VI	34	16	94%
11	Evangelyne Langstieh	Sociology	VI	34	16	94%



12	Gabriella G. Nongkynrih	Sociology	VI	34	16	94%
13	Kduplang Nongsiej	Sociology	VI	34	16	94%
14	M. Shilia Chalai	Sociology	VI	34	17	100%
15	Malsawmhlui	Sociology	VI	34	16	94%
16	Ningombam Griscilla Devi	Sociology	VI	34	16	94%
17	Raisa A.B Sawkmie	Sociology	VI	34	15	88%
18	Rebecca L. Tochwawng	Sociology	VI	34	15	88%
19	Ridabiang Sungoh	Sociology	VI	34	17	100%
20	Rikynti Zafania Mawthoh	Sociology	VI	34	15	88%
21	S.Ginneo Kipgen	Sociology	VI	34	15	88%
22	Sanibha Lato	Sociology	VI	34	16	94%
23	Shameen Mary Syiemlieh	Sociology	VI	34	15	88%
24	Stebirth G Momin	Sociology	VI	34	16	94%
25	Subhomoy Ghosh	Sociology	VI	34	15	88%
26	Toyir Koyu	Sociology	VI	34	2	12%
27	Vanlalruati	Sociology	VI	34	15	88%
28	Waikhom Debobala	Sociology	VI	34	15	88%
29	Wanpynbiang Thabah	Sociology	VI	34	15	88%

## **TESTS AND RESULTS**

Assessments were systematically administered for each module through Google Forms, featuring multiple-choice questions (MCQs) meticulously crafted by the respective resource persons. This structured evaluation approach aimed to rigorously test students' understanding and retention of the diverse topics discussed throughout the modules. In addition to these assessments, students were also required to complete assignments, which served to further reinforce their learning and application of the material covered. This dual approach of testing and assignments was designed to provide a comprehensive evaluation of the students' grasp of the course content.

### **6.1 Methodology of evaluation:**

Each test had a variation of marks ranging from 10 to 25. In total, there were 6 (six) tests and one assignment was given. The total marks for all were 100 (one hundred). Marks from the tests and assignment were then used to obtain a final percentage score. Percentage of marks was converted to a grade (Refer to 3.4- Grading Policy). Only students who had scored a minimum of 40% and above are eligible for certificates (refer to Appendix B for sample certificate).

## 6.2 Composition of tests:

Students were given a link to a Google form containing the test at the end of every module. They were designed by the resource person to cover the portions of their topic(s). Each test can be completed within the stipulated time of 30 (thirty) minutes.

## 6.3 Results:

The details of the marks scored and the final percentage attained is listed in the table below:

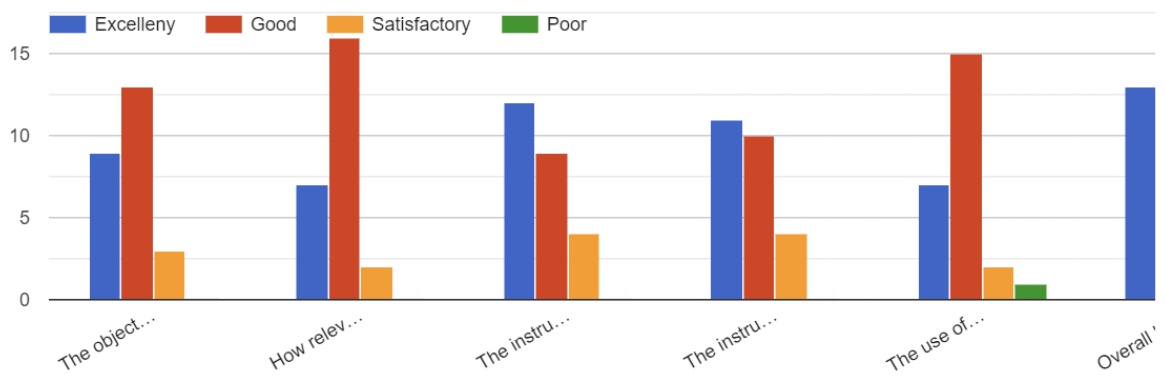
Name	SCIENTIFIC RESEARCH-(15)	CONCEPTS & CONSTRUCTS(11)	HYPOTHESIS (10)	OF DATA COLLECTION(12)	RESEARCH DESIGN (10)	DATA PROCESSING (10)	ASSIGNMENT+ REGULARITY (25+7)	TOTAL 100	GRADE
Aldalicia Blah	11	5	6	8	7	7	32	76	A
Anwasha Saikia	10	9	5	9	7	7	32	79	A
Ashruta Dutta	12	10	10	9	9	7	32	89	A+
Aylmer Ch. Momin	11	4	8	9	6	8	32	78	A
Banary L. Mawphlang	10	6	9	9	5	7	32	78	A
Bedanti Goswami	8	6	8	8	5	6	32	73	A
Bonny Konjengbam	9	10	9	9	10	9	32	88	A+
Christina B Sangma	10	2	6	7	5	8	32	70	A
Clement C. Nongkhlaw	13	6	6	6	5	4	32	72	A
Donboklang Mairom	11	10	10	8	10	8	32	89	A+
Evangelyne Langstieh	9	10	6	9	6	8	32	80	A+
Gabriella G. Nongkynrih	11	10	9	10	9	7	32	88	A+
Kduplang Nongsiej	10	5	4	8	6	7	32	72	A
M. Shilia Chalai	14	7	9	9	9	8	32	88	A+
Malsawmhlui	12	6	9	10	7	8	32	84	A+
N. Griscilla Devi	12	4	9	9	6	7	32	79	A
Raisa A.B Sawkmie	10	5	4	8	6	7	32	72	A
Rebecca L. Tochwawng	10	6	7	9	9	6	32	79	A
Ridabiang Sungoh	12	8	9	10	10	8	32	89	A+
Rikynti Z. Mawthoh	9	10	7	10	10	8	32	86	A+
S.Ginneo Kipgen	7	7	7	8	6	7	32	74	A
Sanibha Lato	12	8	9	8	6	9	32	84	A+
Shameen Mary Syiemlieh	11	10	3	10	6	7	32	79	A
Stebirth G Momin	9	6	9	8	6	8	32	78	A
Subhomoy Ghosh	12	9	9	8	8	8	32	86	A+

<b>Toyir Koyu</b>	<b>XX</b>	<b>XX</b>	<b>XX</b>	<b>XX</b>	<b>XX</b>	<b>XX</b>	<b>XX</b>	<b>0</b>	<b>X</b>
Vanlalruati	9	5	7	7	3	7	32	70	A
Waikhom Debobala	10	10	9	10	5	9	32	85	A+
Wanpynbiang Thabah	12	10	6	10	6	8	32	84	A+

### FEEDBACK FROM STUDENTS

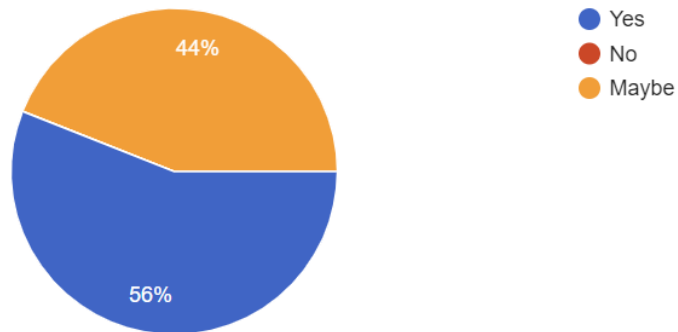
Please give your valuable feedback on the following:

 Copy



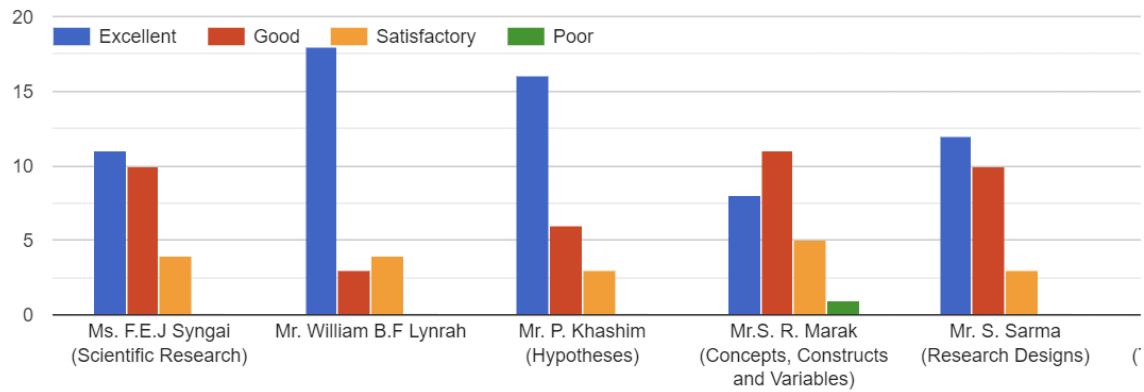
Did the course familiarise you with the process of publishing?

25 responses



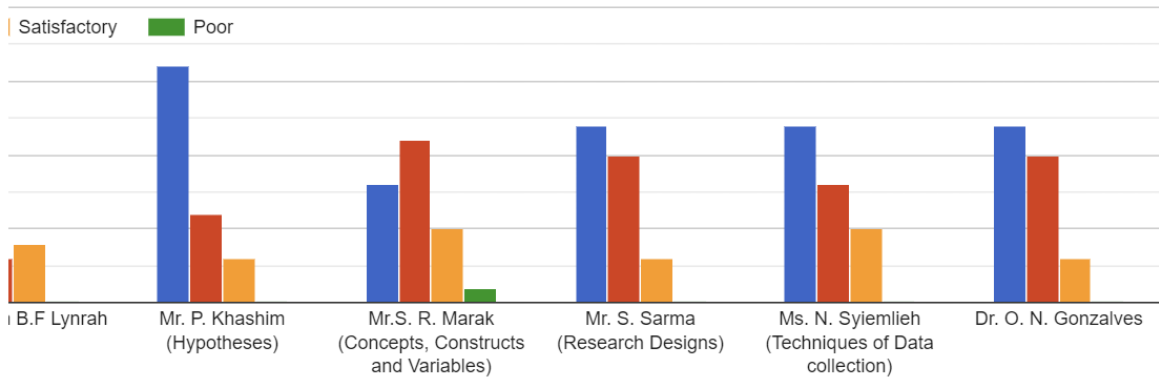
Kindly grade the resource person

 Copy



Kindly grade the resource person

 Copy



If you have any suggestions on the value added course kindly share.

25 responses

No

No suggestions

None.

I think the value added course should be introduced in every semester cause it will be very helpful for the students.

No specific suggestions, but would like to mention that the course was really beneficial.

None

The course was satisfactory, I don't have any suggestions

thank you

None by far.

If you have any suggestions on the value added course kindly share.

25 responses

Practical activities would make learning easier

A big thank you to the department for bringing this value added course to my academic journey. The course had given me much needed knowledge and new understanding with regards to Research Methodology. My suggestion would be that these values added courses continue and especially, start from the Lower Semesters 👍

More materials to be studied

I don't have any.

If the class happened earlier in the semester, it would be easier and we could learn more but it helps a lot too in my academic.

Very useful

Nope

---

If you have any suggestions on the value added course kindly share.

25 responses

suggestion would be that these values added courses continue and especially, start from the Lower Semesters 👍

More materials to be studied

I don't have any.

If the class happened earlier in the semester, it would be easier and we could learn more but it helps a lot too in my academic.

Very useful

Nope

For my honest suggestion, if the course were organized a bit earlier in the semester, it would be more convenient and knowledgeable for us. And yes it's also really helpful for my future career.

Online classes were more convenient.

---

Any suggestions for future Value added courses.

25 responses

No

None

None.

It is already great of what the teachers have been doing soo just keep it up 👍

.

No

No suggestions :))

thank you

No suggestions

---

Any suggestions for future Value added courses.

25 responses

None keep up the good work, hoping that more students will take up the course

How about a course on "Global Issues and Solutions"? The course could explore the interconnectedness of these issues and examine potential solutions from various perspectives, including government policies, technological innovations, and grassroots movements. It would provide valuable insights into the challenges facing our world and empower students to contribute to positive change.

Hope to see more

Not at all

No.

Courses like digital marketing, cybersecurity, project management, communication and interpersonal skills can provide valuable skills and knowledge that can help the student in the competitive job market and career.

Online classes should be taken for the add on course.

## FINANCIAL STATEMENT

<b>Revenue</b>					
Sl. No.	Particulars	Number	Amount	Total	
1	Number of students	29	100	<b>2900</b>	<b>(A)</b>

<b>Expenditure</b>				
Sl. No.	Particulars	Number	Total	
1	Refreshments on 5.04.2024	18	410	
2	Refreshments on 6.04.2024	17	170	
3	Refreshments on 8.04.2024	19	250	
4	Refreshments on 30.04.2024	27	675	
5	Certificates and stationaries	35	750	
			<b>2255</b>	<b>(B)</b>

Remaining Amount	<b>(A)-(B)</b>
=	2900-2255
=	<b>645</b>



## APPENDIX- A

**S t. Edmund's College  
Shillong**

**ADD ON COURSE:  
BASICS CONCEPTS OF  
SOCIAL RESEARCH**

- For 6th Semester Students only

From the 2nd-20th April, 2024  
Time: 2:30-4:30pm

**ORGANISED BY:**  
SOCIOLOGY DEPARTMENT  
in collaboration with  
IQAC, St. Edmund's College

REGISTRATION LINK  
<https://forms.gle/Ha1hcoB6pgFuDHWNA>  
FEE Rs 100 (Non-refundable)

**COURSE OUTLINE**

- Scientific Research
- Concepts, Constructs and Variables
- Hypotheses
- Research Designs
- Techniques of Data collection
- Data Processing and Data analysis
- Research outputs

## APPENDIX- B

**CERTIFICATE OF MERIT**

THIS CERTIFICATE IS PROUDLY AWARDED TO

*Aldalicia Blah*

of Sociology department, sixth semester for completing the Add On Course on "BASIC CONCEPTS OF SOCIAL RESEARCH" with **"GRADE: A+"**.


This course was organised by the SOCIOLOGY DEPARTMENT, in collaboration with the Internal Quality Assurance Cell (IQAC), St. Edmund's College, Shillong from the 2nd to 27th April, 2024.

Certificate ID: SECSOCAOC0227202401

LETTER GRADE	O OUTSTANDING	A+ EXCELLENT	A VERY GOOD	B+ GOOD	B ABOVE AVERAGE	C AVERAGE	P PASS	F FAIL
--------------	------------------	-----------------	----------------	------------	--------------------	--------------	-----------	-----------

WILLIAM B. F. LYNRAH  
COORDINATOR ADD ON COURSE

F. E. J. SYNGAI  
HOD, SOCIOLOGY




S. DEB  
IQAC, COORDINATOR

Dr. (Br) S. COELHO  
PRINCIPAL I/C

  
27/04/24

W. B. F. Lynrah  
(Add On Course,  
Coordinator)

  
27/04/24

N. Syiemlieh  
(Add On Course,  
Co-coordinator)

  
27/04/24

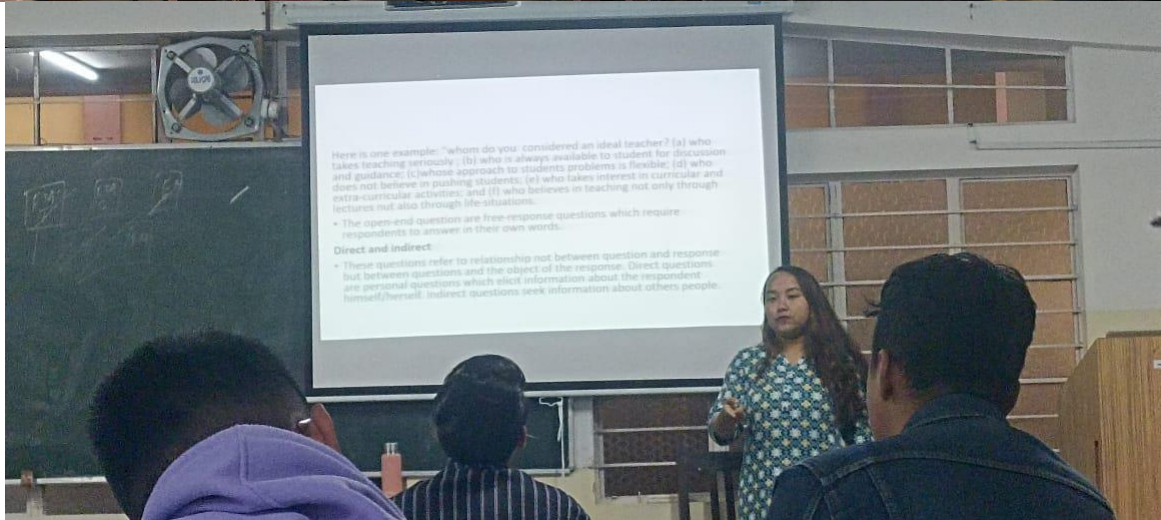
F. E. J. Syngai  
(HoD, Sociology)

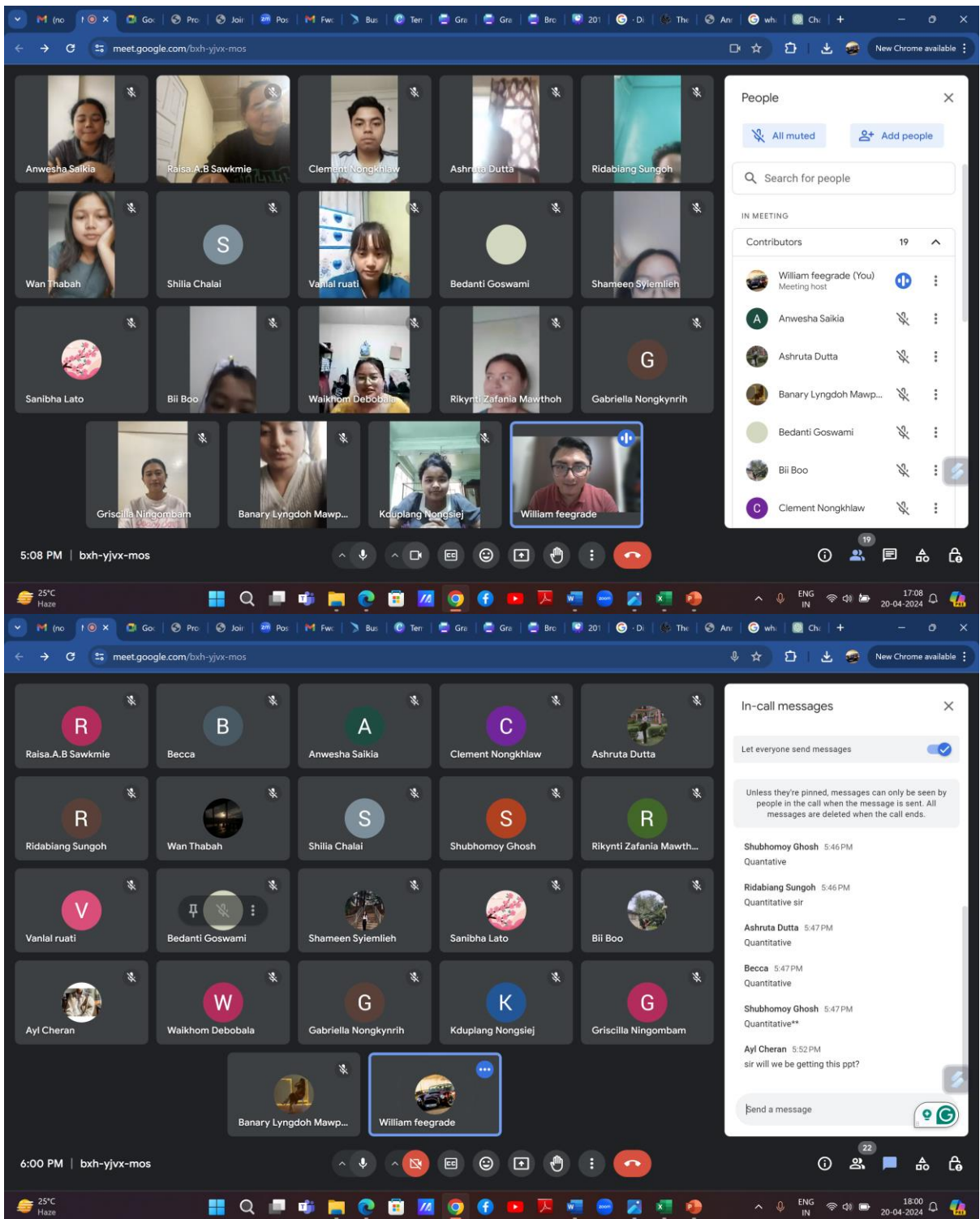




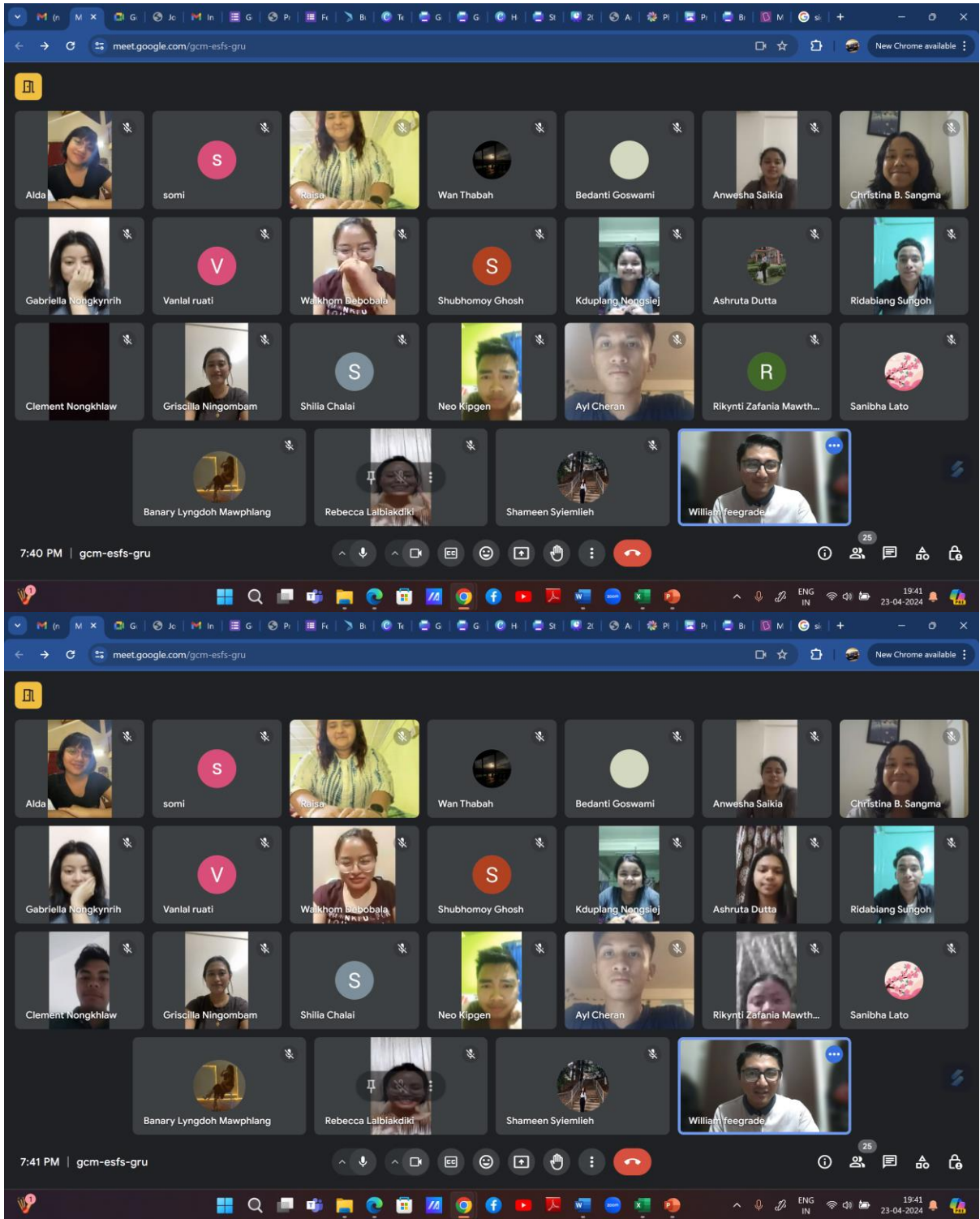


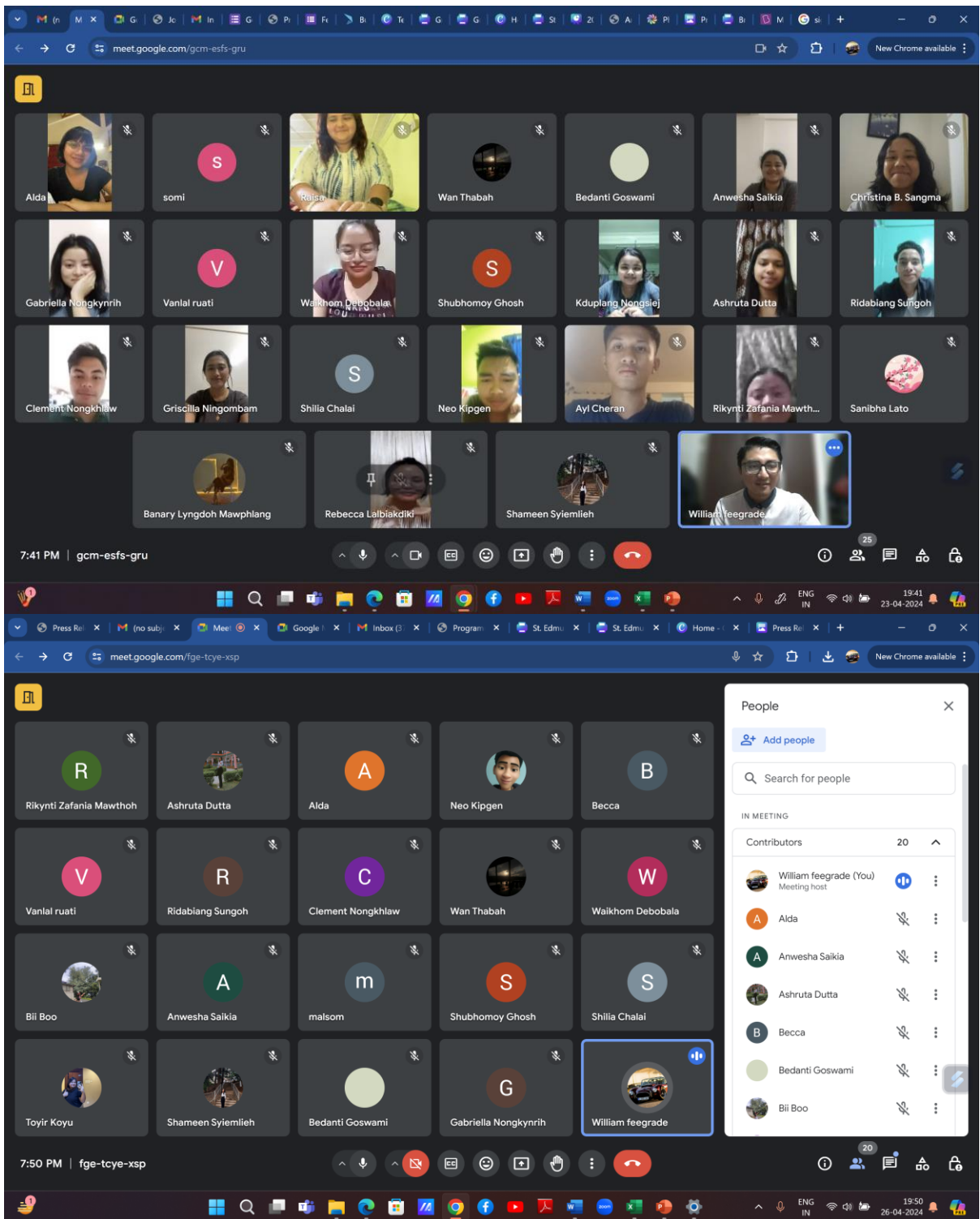














The screenshot shows a Google Meet session in progress. The main area displays a grid of 18 participants, each with a name and a profile picture or initials. The participants are: Rikynti Zafania Mawthoh, Clement Nongkhaw, Ashruta Dutta, Aida, Becca, Vanlal ruati, Ridablang Sungoh, Banary Lyngdoh Mawp..., Wan Thabah, Waikhom Debobala, Bii Boo, Anwasha Salkia, malsom, Shubhomoy Ghosh, Shameen Syiemlieh, Shilia Chalai, Bedanti Goswami, Gabriella Nongkynrih, and William feegrade. The bottom of the screen shows a control bar with icons for mute, video, chat, and other functions. The time is 8:02 PM and the meeting ID is fge-tcye-xsp. On the right side, there is an 'In-call messages' panel with a toggle for 'Let everyone send messages' and a list of messages from Aida, Bedanti Goswami, and You.

meet.google.com/fge-tcye-xsp

**In-call messages**

Let everyone send messages

Unless they're pinned, messages can only be seen by people in the call when the message is sent. All messages are deleted when the call ends.

**Aida** 7:37 PM  
Sir I missed how L is 160

**Bedanti Goswami** 7:54 PM  
15

**You** 8:01 PM  
soc2023tedmunds@gmail.com

Send a message

8:02 PM | fge-tcye-xsp

ENG IN 20:02 26-04-2024